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# PARTICIPATORY SCHOOLS OF ENERGY CULTURE PROJECT

## NEWSLETTER #2



### Participatory Schools of Energy Culture Project

More and more people across Europe are facing energy poverty! Our project is a collaborative attempt and a participatory effort by 4 partner organizations and their target population from different countries to find innovative ways for reversing or minimizing this poverty by interconnecting education and dialogue processes.

A Collaborative Attempt & A Participatory Effort Against Energy Poverty, Which is Likely To Become Widespread in The Near Future

### Project Partnership & Motivation

We have been cooperating and giving effort to attain our objectives in the context of the project since November 1, 2024, as partner organizations from four different countries across Europe: "Documenta", Instituto Europeo de Estudios para la Formación y el Desarrollo, Spain; in partnership with "LOGS" Grup de Initiative Sociale, Romania, "Anamur İlçe Milli Eğitim Müdürlüğü", Türkiye and "Euroergasiaki", Greece.

We are also aware of the fact that it is not enough just to think about and change our own behaviours for sustainability of our environment but we need to take action for making other individuals and our society understand the importance of the subject. A change, an urgent change is needed. One of the most fundamental elements needed to initiate and preserve this change to continue is to co-create an intercombination of education and participatory dialogue by all actors: Both people and organizations. We need more than an individualistic behavioral change; we need to initiate and extend proactive waves of behavioural change across Europe. As the organizations in this project partnership, we have this motivation while going on the project activities and fulfilling its tasks and results, at every step.

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#EnergyCulture #SustainableEducation  
#CleanEnergyTransition  
#InclusiveParticipation #EnergyAwareness  
#GreenFuture



## PROGRESS: Activities & Work Packages



### Workpackages & Main Results

All the project partners are aware of the fact that we have to stand at the “intersection” of different innovative approaches & practices to achieve, not just the objectives of the project, but also to make a difference in the process of ecological transition in our societies and to make contribution for betterment of the future of the people and for a sustainable environment. We need to create both real & virtual, innovative and holistic bundle of approaches & applicable practices against different types of energy poverty and environmental degradation. Every phase and step of the project and its activities have been planned and continues in this perspective.



Within the scope of the work package Work Package 2, “Energy Information Centre & Energy Education Program”, some preliminary steps for the project have been completed: State of Play on Energy Poverty, Best Practices in Energy Culture, Multilingual Dictionary For Energy Conceptualizations.

The Work Package 3, “Virtual Environment of Energy Culture” and its main results have been completed successfully. Syllabus of the project’s two online courses whose content has been going on to be developed and will be tested in the following weeks. The category/corner that has been created at the “Virtual Environment”, entitled as “News about Energy Culture”, gives us the opportunity to add news, information & important activities related with energy culture published in native languages of every partner.

The workpackages and all the activities in these workpackages aim to provide all the project participants and the other potential users and learners from adult education field -and also from any other fields- to acquire innovative ways of understanding theoretical and practical ways methods to develop responsible energy consumption strategies by intercombining educative and ecological activities and civic behaviours.



## PROGRESS: Activities & Work Packages



## Workpackages & Main Results

### Workpackage 4: Energy Education Program

The first phase of this workpackage consists of mainly development of 2 courses: Course 1 - Energy Culture and Ecological Transition & Course 2 - Eco-Competencies in Energy Culture.

The courses encourage all the course participants & the persons who have interest to learn the subjects explained in the modules and to understand new forms/practices of fighting against environmental disruption, energy poverty, and to understand the ways of actions that can be applied for other energy related issues & processes.

The first course consists of modules that focus on the progress and challenges of the ecological transition within various European contexts. one of the crucial acquires the learners will get by this course is to understand the concept of energy culture in general and to compare its impact on different energy consumption patterns.

The second course consists of modules that focus on important conceptualizations of sustainability, green competencies, energy efficiency, different forms of responsible consumption, accessible technologies and the Sustainable Development Goals (SDGs).

Both of the courses, that have been developed in the blended learning format, aim to provide the learners with an interdisciplinary and intercultural understanding of sustainable practices starting from local level, moving through the global level. The target learners are also expected to get the skills and consciousness for defending their own rights related to energy consumption and the rights of other people in their community by coming together with different actors in both real and virtual spheres.



## Project Meetings



On September 25th and 26th, Anamur İlçe Milli Eğitim Müdürlüğü (Anamur District Directorate of National Education), hosted the second meeting for the Erasmus+ KA220 ADU project "Participatory School of Energy Culture" in Anamur, Türkiye. The participants of the host organization, of the partner organization from Romania (LOGS Association – Social Initiative Group) and of the coordinator organization from Spain (DOCUMENTA) had opportunity to discuss, evaluate and compare the past and future activities, results, and how far we have achieved and on which key steps we need to focus on and pay more attention to attain project's all objectives and results as a total successfully.

During this two-day meeting, the partners could revise the activities and results obtained at the end of second, third & fourth workpackages. Energy Information Center (EIC), syllabuses of the first and second courses, the content, modules and PPTX files planned and developed so far in the context of courses that will be uploaded at our online educational platform. The partners also evaluated dissemination activities and discussed on new strategies to increase the effects of these activities. The subjects that should be included in and timing of the second newsletter of the project were also discussed.

### Online Project Meetings



On June 16 2025, the partners of the "Participatory Schools of Energy Culture" project, coordinated by DOCUMENTA, held an online meeting. At the meeting, design of the EIC evaluation questionnaire (Evaluation & Quality), progression of dissemination activities, and general criterias and needed actions for developing online courses, for the interim report that will be submitted to the coordinator organization at the end of september and for the meeting that will be held in Anamur/Türkiye on 25 and 26 of September 2025 were discussed.

The partner organizations reached an agreement on the subjects: The online course will be structured in blended learning format; with 6 hours of in-person training and 66 hours of online training, for a total of 72 hours. For improving our dissemination activities the partners will make social media posts each month and four posts will be published until the end of every month. Development of the contents for the first course and second course will begin in August and elaboration of the Joint EIC Evaluation Results Report will be finished before the mid of september, so that we would be able to revise and evaluate these activities in the meeting that will be held in Anamur/Türkiye, at the end of September 2025.



## Dissemination Activities

Since the beginning of the project we have designed promotional materials such as standing retractable banners and informative brochures to increase recognition level and extend visibility of the project.

The social media accounts and pages we've registered at Facebook, Instagram, and YouTube, make it easier for us to disseminate the results and activities of the project by continuous updates.

LOGS Grup de Initiative Sociale have been organizing meetings with their local partner stakeholders, the learners that have been participating their activities and the citizens in their locality. All the partners have been creating contents for our social media pages every month. All the partners had reached an agreement to publish a least 4 news in total and updates at project's social media pages on monthly basis and they continue to comply with this agreement.



The coordinator -Documenta- and partner organization responsible from the dissemination activities, LOGS Grup de Initiative Sociale, had prepared a dissemination manuel consisting of important cornerstones of our dissemination strategy and main principles that would be followed by every partner during the dissemination activities throughout the project time-phase. All the organizations have been giving effort for dissemination activities and applying these principles.



The partner organization, Anamur National Education Directorate, has organized #Erasmusdays activities in Anamur/Türkiye and they contributed to dissemination of the project and its results by this organization. There was a 3-days bundle of activities planned and carried out in their city and they reached out more than 3.000 citizens and representatives of the public and private organizations in their locality. There was a street exhibition organized by them in the context of #Erasmusdays in the city center and it turned out to be a very useful occasion for recognition and visibility of the project.

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