

APRIL 2025

# PARTICIPATORY SCHOOLS OF ENERGY CULTURE PROJECT

## NEWSLETTER #1



### Participatory Schools of Energy Culture Project

Announcing the implementation of the Participatory Schools of Energy Culture Project, which is dedicated to

- promoting sustainability,
- enhancing energy education
- encouraging inclusive participation in support of a clean, fair and ecological transition, in Europe.

The project is funded under the **European Commission Erasmus+ Programme** with the action type KA220-ADU - Cooperation partnerships in adult education, project number 2024-1-ES01-KA220-ADU-000247327.

[#EnergyCulture](#) [#SustainableEducation](#)  
[#CleanEnergyTransition](#)  
[#InclusiveParticipation](#) [#EnergyAwareness](#)  
[#GreenFuture](#)



### The Consortium

The project, with a total duration of 24 months, started on November 1, 2024, and is being led by **Documenta, Instituto Europeo de Estudios para la Formación y el Desarrollo, Spain**, in partnership with **LOGS Grup de Inițiativa Sociale, Romania**, **Anamur İlçe Mem, Turkey** and **Euroergasiaki, Greece**.

### Target Group

The project targets **adults and seniors** with limited knowledge and education in energy topics, **young people and students, migrants and refugees, individuals at risk of energy poverty** and/or exclusion, as well as technicians from organizations and community/social leaders.



## Project General Objective



Promoting the creation of **Participatory Schools of Energy Culture** to contribute to the improvement of information and education on energy issues, promoting the acquisition of sustainable and environmental skills, improving energy poverty rates and promoting a transition clean, fair and participatory ecological.

## Specific Objectives

1. **Develop an Energy Information Centre** to address knowledge gaps, provide resources, and create a multilingual dictionary for energy terminology.
2. **Design and validate an Energy Education Program**, covering:
  - Creation and validation of two syllabuses of the Program
  - Development of the contents of the 2 modules on: Energy Culture & Ecological Transition and Sustainable Practices & Energy Market Awareness
3. **Create a Virtual Environment of Energy Culture** as the foundation for Participatory Schools, offering a platform for learning and resource sharing.
4. **Implement Participatory Schools of Energy Culture locally**, developing and delivering workshops, debates, and trainings for various target groups.
5. **Design and implement strategies to ensure the sustainability and transferability** of the schools and virtual environment, focusing on dissemination and awareness-raising.



## Work Packages:

1. Project management.
2. Energy Information Centre and Energy Education Program.
3. Virtual Environment of Energy Culture.
4. Participatory Schools of Energy Culture.
5. Dissemination, Sustainability and Transferability.



## Project Meetings



### First transnational meeting of the Erasmus+ project in Timisoara, Romania

On December 10th and 11th, DOCUMENTA, as coordinator and promoter, hosted the kick-off meeting for the Erasmus+ KA220 ADU project "Participatory School of Energy Culture" in Timisoara, Romania. The meeting brought together four partners from Greece (EUROERGASIAKI Adult Training Center), Turkey (National Directorate of Education of the Anamur District), Romania (LOGS Association – Social Initiative Group), and Spain (DOCUMENTA) to discuss the project's goals and initial actions. The two-day event laid the foundation for a project that will run until October 2026, focusing on energy culture and sustainability in adult education.

The kick-off meeting proved to be highly productive, allowing the partners to dive deep into the project's work packages. Key components discussed included the development of an Energy Information Center, creation of syllabuses, training content, and an online educational platform. The consortium also established dissemination strategies, sustainability plans, and testing processes. By the end of the meeting, the partners had a clear understanding of their roles, set deadlines, and outlined the distribution of tasks, ensuring the successful implementation of the Participatory Schools of Energy Culture both locally and virtually.



### First online project management meeting

The first online meeting, held on **November 5, 2024**, with partners from DOCUMENTA, ANAMUR, EUROERGASIAKI, and LOGS covered the project's roadmap, WP2 tasks (energy poverty and best practices), and upcoming WP1 and WP3 activities. The partners agreed on a logo design collaboration and confirmed preparations for the December Kick-Off Meeting in Timișoara. Bilateral Agreements were also discussed.

### Second online project management meeting



On **March 13 and 14, 2025**, the partners of the "Participatory Schools of Energy Culture" project, coordinated by DOCUMENTA, held a new meeting—this time online—to review the progress of activities and plan new actions to be developed.

The project is advancing at a good pace, and current efforts are focused on the following areas: the Energy Information Center with its various components; the Communication, Dissemination, and Awareness Manual; the Management Manual; the Evaluation and Quality Guide; and the project's Website with its Virtual Environment (an online training platform) that will host the developed materials and resources in the project.

## Work Packages PROGRESS:



In **Work Package 2: Energy Information Centre & Energy Education Program**, we've made significant progress in gathering and organizing key materials designed to inform and raise awareness among citizens on a wide range of topics, including the ecological transition, climate change, the Sustainable Development Goals (SDGs), energy poverty, and more. So far, we've developed and curated tools, teaching materials, and educational resources that promote energy culture, environmental awareness, and sustainability.

**1. State of Play on Energy Poverty:** We've compiled country-specific reports on the current state of energy poverty, considering both national conditions and the broader EU context.

**2. Best Practices in Energy Culture:** A collection of best practices on energy culture has been compiled in a dedicated document, featuring twelve successful initiatives and strategies contributed by all project partners. This resource highlights diverse approaches from each country, showcasing practical examples that promote energy awareness, sustainability, and innovative solutions within local communities.

**3. Energy Poverty Dictionary:** A multilingual dictionary has been developed, featuring 100 key energy-related terms that support a better understanding of energy culture and the ecological transition. This tool helps ensure a shared vocabulary across partner countries and languages.

**4. Progress Reports:** Each partner country has contributed progress reports outlining their national efforts and challenges related to the implementation of the EU 2030 Agenda, with a particular focus on Sustainable Development Goals 1, 7, and 13.

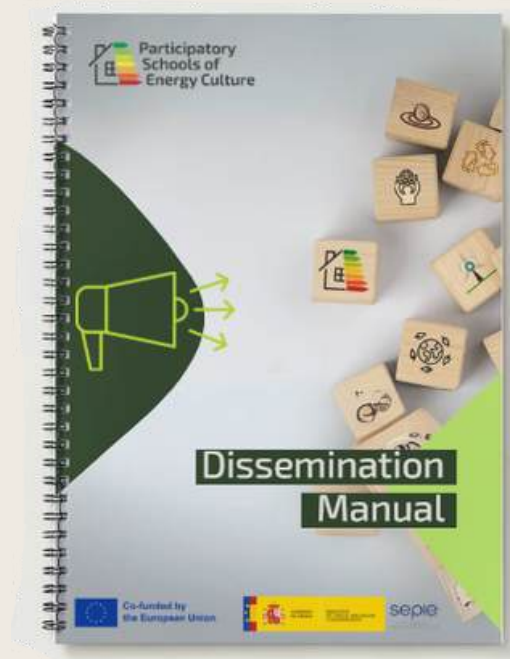
**5. Materials and Resources for Search Engine:** We've curated a wide range of educational materials and resources that will be included in our upcoming search engine. This platform is designed to offer easy access to information on climate change, the ecological transition, environmental issues, the 2030 Agenda, and the Sustainable Development Goals (SDGs). Users will be able to explore reports, laws, studies, strategic plans, and more.

**6. Course Syllabus Definitions:** We've started developing structured syllabi for upcoming courses, with the first one focusing on energy culture and the ecological transition. These materials are designed to provide clear, accessible educational content aligned with the broader themes of sustainability and climate awareness.

These resources are thoughtfully designed to enhance knowledge, build capacity, and foster meaningful collaboration among a wide range of stakeholders—including educators, community leaders, policy makers, NGOs, and citizens—who are actively engaged in promoting sustainability and environmental stewardship. By offering accessible, well-structured materials, the project aims to support informed decision-making, encourage active participation in the ecological transition, and contribute to a deeper understanding of complex global challenges such as climate change, energy poverty, and environmental degradation. Ultimately, these tools help create a shared foundation for collective action toward achieving the Sustainable Development Goals and building more resilient, inclusive communities.

In **Work Package 5: Dissemination, Sustainability, and Transferability**, we've focused on ensuring that the project's findings, tools, and resources are widely shared and accessible. Here's what we've accomplished so far:

**Dissemination Manual:** LOGS created a Dissemination Manual, a living document that will be continuously updated throughout the project. This manual outlines the key strategies for sharing the project's outcomes and includes guidelines for document formatting, the creation of promotional materials, and procedures for effective communication. It also covers the social media schedule and guidelines for regular posting, ensuring that we maintain an active and consistent online presence.



Additionally, we have designed promotional materials such as a **standing retractable banner** and an **informative brochure** to further raise the project's visibility.



These materials highlight the project's objectives, partner countries, and core themes—such as climate change, the ecological transition, and the SDGs. They serve as visual tools to introduce the project in physical settings like events, workshops, and exhibitions, helping to spark interest and facilitate in-person engagement.

**Social Media Profiles:** To complement our offline outreach, we've also launched dedicated social media profiles on Facebook, Instagram, and YouTube. These platforms allow us to share real-time updates, educational content, and event highlights, helping to build an active online community around the project and keep both stakeholders and the general public informed and inspired.

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